

Manifesto

Aishath Shaufa Mohamed – For Education Officer

I am a postgraduate student currently studying an MSc in Molecular Genetics and Diagnostics. I completed my undergraduate in Biology in the University of Nottingham last year. Since I have been in the university for nearly 4 years, I have come to recognize the areas the university can improve on in order to provide quality learning experience for the future students whilst competing with other top tier universities.

I believe that the teaching standard for the students at the University of Nottingham can be improved and reformed. The traditional 'stand-and-deliver' lectures and teaching method has not changed since the industrial revolution in 18th century. This calls to a big issue in universities delivering in-effective lectures, from the professor to the slide layout, the length of lectures given out to the number of students attending the lectures in person and online. The traditional lecture delivery 'style' inhibits students from developing crucial skills such as critical thinking and active participation whilst learning.

Since it is the pandemic, I believe there will not be any better time to re-evaluate how teaching can be improved to provide an efficient learning environment to all students and as a result produce experts and leaders in their field of knowledge from this University.

Areas I plan to improve or change with regards to student learning experience:

- Lecture delivery style (in-person and online)
- Course layout for undergraduate students
- Reforming communication methods between students and professors
- Personalized learning environment

Universities are for students to learn what they are passionate about and fuel that passion by further research. Not to solely pass exams.